



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

FATEH CHAND COLLEGE FOR WOMEN
HISAR

- Name of the Head of the institution **Dr. Anita Sehrawat**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01662234682**
- Mobile no **8295939628**
- Registered e-mail **fccprincipal@rediffmail.com**
- Alternate e-mail **fcchisariqac@gmail.com**
- Address **Near Devi Bhawan Mandir**
- City/Town **Hisar**
- State/UT **Haryana**
- Pin Code **125001**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Guru Jambheshwar University of Science & Technology, Hisar**
- Name of the IQAC Coordinator **Mrs. Sunita Bhargava**
- Phone No. **01662234682**
- Alternate phone No. **01662234682**
- Mobile **9896250077**
- IQAC e-mail address **fcchisariqac@gmail.com**
- Alternate Email address **fccprincipal@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://fcchisar.com/aqar.html>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://fcchisar.com/academic-calender.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.80	2002	01/10/2002	30/09/2007
Cycle 2	B	2.42	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC **17/01/2004**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DGHE	Maintenance Grant	State Govt.	2021-22	34200000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- IQAC in collaboration with Home Science, Commercial Arts and Fashion Designing Departments organized two days workshop from 13-12-2021 to 14-12-2021 on Art & Creativity.
- IQAC & Psychology Department of the college organized a seminar on Psychological Disorder on 13-05-2022.
- IQAC & Red Cross Unit of the college organized a Blood Donation Camp on 07-05-2022.
- IQAC, Commerce department & Placement Cell of the college organized a one month Tally Prime Course under skill development program for commerce students in the college starting from 05-05-2022 with the association of Tally Education Pvt. Ltd. Bengaluru (Tally Infotech.).
- IQAC & Yoga department organized a series of lecture by different speakers for Yoga Mahotsav 2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Repair of the Auditorium.	Repair work on Auditorium was done.
Indoor Stadium & Gymnasium to be constructed.	Construction work completed.
Home Science Labs to be	Home Science Labs were renovated

renovated & refurnished.	and refurnished with all the required material/equipments.
New washrooms to be constructed on every floor.	New washrooms were constructed.
The IQAC recommended that various departments/societies to conduct activities and competitions.	<ul style="list-style-type: none"> • Legal Literacy Cell organized various competitions for Legal Awareness on 22-12-2021. • Hindi department & Women Cell organized a Hindi Essay Writing Competition on 12-01-2022.
The IQAC recommended to various departments to organize webinars.	<ul style="list-style-type: none"> • Department of Yoga organized two days National webinar on Wellness on 10 & 11-12-2021. • Career Guidance & Placement Cell, Commerce department in collaboration with IQAC organized two days webinar on Wealth Awareness Program on 17 & 18-12-2021.
The IQAC recommended to various departments to organize workshops.	<ul style="list-style-type: none"> • Department of Psychology organized a workshop on Career in Psychology on 15-12-2021. • IQAC in collaboration with Home Science, Commercial Arts & Fashion Designing departments organized a two days workshop from 13-12-2021 to 14-12-2021 on Art & Creativity.
The IQAC recommended events related to Social Causes.	<ul style="list-style-type: none"> • Tree Plantation Camp was organized by NSS & Eco Club on 16-07-2021. • IQAC, Red Ribbon, Red Cross Unit and NSS organized a COVID Vaccination Camp on 04-12-2021. • 61 Cadets of NCC participated online in Fit India Movement on 20-08-2021. • 9 NCC Cadets participated in Fit India Freedom Run 2.0 on 21-08-2021.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
F. C. College for Women Society	07/03/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	FATEH CHAND COLLEGE FOR WOMEN HISAR
• Name of the Head of the institution	Dr. Anita Sehrawat
• Designation	Principal
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

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<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
F. C. College for Women Society	07/03/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

15. Multidisciplinary / interdisciplinary

- We aim to be known as an institute whose members share a passion for teaching & learning, an abiding commitment to innovative findings through research and creative activities and maintain a strong sense of responsibility and accountability towards society and the nation of age.

- The college offers a number of courses to the students which gives them the opportunity to study subjects which are from different discipline. For e.g. the students of Humanities and Commerce study Environment Studies and Computer Science with their degree programmes. Similarly, the students of Computer Application and Science study English, Hindi, Sanskrit, Environmental Science and Computer Science.

- The college offers 97 subject combinations to the students of Humanities at Graduation Level. The students of B.Sc. Medical, Non-Medical, Biotechnology and Computer Science study syllabus under CBCS scheme. CBCS scheme syllabus is also implemented in M.Com. & M.Sc. Mathematics programme by the affiliating University.

- The multiple entry and exit option for the students is not offered currently by the University.

- The college has a number of cells dedicated to find solutions to pressing issues and challenges faced by urban/rural girls students of the college. These cells are: Psychology Counselling Cell, Drug Prevention Cell, Anti-Ragging Cell, Crimes Against Women Cell, Anti-Corruption Cell, Legal Literacy Cell, Entrepreneurship Development Club, Differently Abled Students Welfare Committee, Equal Opportunities Cell, Students Grievances Redressal Cell. Teachers associated with all these cells are always a

- NEP 2020 has not yet been implemented by our University.
- The college always gives opportunity to students to go for educational tours and field visits to broaden their exposure to new experiences. For example the students of Yoga department visited Kayakalp Naturopathy and Yoga Institute, Sohna (Gurugram) on 12-03-2022. On every Monday of the session, a Prayer Assembly is held for the spiritual upliftment of the students. This occasion is also used for imparting important information to the students. The college also encourages students to celebrate important festivals like Lohri so that they can feel a connection to their cultural and traditional roots.

16.Academic bank of credits (ABC):

Since the affiliating University has not implemented NEP, so the Academic Bank of Credits is not applicable to the college. The college does not have the freedom to design its own curriculum, but some teachers of the college play an important role in designing curriculum as members of Board of Studies of different departments.

17.Skill development:

- Yoga department organised online Yoga & Naturopathy Internship Programme for Yoga students from 16-07-2021 to 30-07-2021.
- A Tree Plantation Camp was organised by IQAC, NSS and Eco Club on 16-07-2021.
- IQAC, Red Ribbon, Red Cross Unit and NSS Unit of the college organised a COVID vaccination camp on 04-12-2021 to vaccinate staff members and students. About 350 persons were vaccinated.
- IQAC in collaboration with Home Science, Commercial Arts and Fashion Designing departments organised two days workshop on Art and Creativity on 13 and 14-12-2021 to enhance students' skills in various artistic activities.
- The Yoga department performs Hawan regularly in which teaching and non-teaching staff members as well as students always like to take part. To celebrate Indian Calendar New Year (Bhartiya Nav Samvatsar) a Yajna was performed on 02-04-2022 by the Yoga department attended by all the staff members.
- Commerce department and Placement Cell of the college organised a one month (30 days) Tally Prime Course under Skill Development

Programme for Commerce Students in the college starting from 09-05-2022 with the association of Tally Education Pvt. Ltd., Bengaluru (Tally Infotech). 48 Commerce students participated and benefited from the course.

- On every Monday of the session, a Prayer Assembly is held for the spiritual upliftment of the students. This occasion is also used for imparting important information to the students.
- The college follows the tradition of starting a new session by performing a Hawan Ceremony for the well-being of the college and its staff and students throughout the year. The Governing Body Members, college staff and students-all take part in this happy and auspicious occasion.
- Skilling course like Advance Excel and Digital Marketing are planned to be offered to students through offline mode by professionals.
- IQAC, Placement Cell and Commerce department organised a Career Counselling Programme for Commerce Students in association with ICAI Counsellors on 25-04-2022.
- NEP-2020 has not yet been implemented by the University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The curriculum prescribed by the affiliating University GJU of S&T, Hisar and implemented in the college does not have it. The college does not have the authority to design its own curriculum.
- The faculty comes from local areas around the college and is already fluent in both English and Hindi for providing effective classroom delivery.
- The degree courses taught in Indian language (Hindi) and English (bilingually) : All subjects of 3 Year B.A. degree course except languages which are taught in their languages. All subjects of B.Com. 3 Year degree course. As much as possible all subjects of B.Sc. 3 Year degree course. A large number of students belong to Rural background so to make teaching of any subject more effective, it becomes necessary to communicate with the students bilingually (Hindi and English).
- The college offers Hindi and Sanskrit, both as compulsory as

well as elective subjects in its undergraduate 3 Year B.A. Degree Programme. The college also has Post Graduate Programmes in Hindi and Sanskrit (M.A. Hindi and M.A. Sanskrit). The students of B.Sc. 2nd Year of Medical, Non-Medical, Computer Science and Biotechnology are taught Hindi/Sanskrit as part of their syllabus. • The college Sanskrit department teaches Ved Mantras and Shlokas and their correct pronunciation to its students thus preserving Indian ancient traditional knowledge. • The Music departments (Vocal and Instrumental) of the college teach ancient Hindustani Classical Music to the students and helps in carrying the tradition of Indian Arts.

The Commercial Arts department of the college teaches traditional Indian Arts to the students.

- The college boasts of a Haryanvi Folk Culture Centre which has a rich collection of traditional Haryanvi Items used in day to day life of people of Haryana. It showcases many items which have now vanished from daily life thus making them antique artifacts.

- In the Youth Festival and cultural programmes of college, students perform Haryanvi songs and Haryanvi traditional dances and perform Haryanvi Rituals observed during weddings, other social occasions and festivals.

- NEP-2020 has not yet been implemented by the University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The University designs the curriculum prescribed for the students of the college. The college does not have the freedom to design the curriculum. But the faculty members do play some role in the designing the curriculum as members of Board of Studies of various departments of University. An effort is made to design the curriculum in such a way that it helps the students in achieving their maximum potential and securing their future by making them employable.

- Many departments of the college e.g. Fashion Designing Department teaches students to design and tailor beautiful garments thus training them in a very useful employable skill.

- Commerce department and Placement Cell of the college organised a one month (30 days) Tally Prime Course under Skill Development Programme for Commerce Students with the association of Tally Education Pvt. Ltd., Bengaluru (Tally Infotech). 48 Commerce students participated and benefited from the course giving them a very useful employable skill.

- NEP-2020 has not yet been implemented by the University.

20.Distance education/online education:

The University does not allow its affiliated colleges to offer distance education / online education.

During the COVID-19 period online classes were offered regularly to students.

Extended Profile**1.Programme**

1.1	542
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	3333
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Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	740
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	1129
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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	108
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	33
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	55
4.2 Total expenditure excluding salary during the year (INR in lakhs)	73.89 Lakh
4.3 Total number of computers on campus for academic purposes	97
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Fateh Chand College for Women, Hisar, ensures effective curriculum delivery through a well-planned and documented process. As an affiliated college of Guru Jambheshwar University Science and Technology, the college participates in framing the curriculum through the suggestions of faculty members nominated as members of the Board of Studies in different subjects. However, the college must follow the syllabus framed and designed by the university.</p> <p>All departments at Fateh Chand College for Women follow the</p>	

academic calendar provided by the university, which includes curricular, co-curricular activities, and tentative examination dates. The college emphasizes holistic development by completing the syllabus on time.

At the beginning of each semester, the college prepares a general timetable based on the workload submitted. The timetable committee, led by the principal and convener, creates a detailed timetable allocating time for theory classes, practicals, ICT, and other classes like environmental science. The timetable is displayed on notice boards and uploaded on the website.

Examinations are conducted as per the schedule to evaluate student learning. The college maintains a healthy teacher-student ratio to ensure effective curriculum delivery. Teachers participate in various faculty development programs such as refresher courses, short-term courses, seminars, workshops, and educational tours to stay updated. Additionally, the college organizes industrial visits for students to provide practical exposure.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://fcchisar.com/academic-calender.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres strictly to the academic calendar and examination schedule announced by the university. The timetable is prepared with consideration for the convenience of students from both near and far places.

The college follows the continuous internal evaluation (CIE) process framed by the university, which helps in assessing the comprehensive capabilities of students. Internal evaluation is student-centric and follows university guidelines.

The schedule for assignment submission and unit tests (minor tests) is prepared, notified, and circulated in advance as per norms. Students are given prior notice to clarify initial doubts and have choices to select their best work for evaluation through multiple assignments and class work (regularity, consistency, viva

voce, etc.).

All assignments and tests are conducted according to the academic calendar as guided by the office order. Transparency is maintained throughout the internal evaluation and assessment process.

The college also invites academicians and professionals to interact with faculty and students, enhancing the learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://fcchisar.com/academic-calender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2025

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum. While the university decides the syllabus which the college must follow, the college strives to meet this vision within those limitations.

Courses such as environmental studies, zoology, botany, and geography specifically address environmental and sustainability concerns. Humanitarian concerns and professional ethics are embedded in various topics across humanities, commerce, and science courses.

In addition to academic courses, co-curricular platforms such as NSS Units, NCC, Eco club, women's cell, and Red Ribbon club undertake activities like Republic Day celebrations, cleanliness drives, environmental awareness campaigns, and health awareness programs.

The college also conducts a prayer assembly every Monday during each session and celebrates events like Lohri, Independence Day, Blood Donation Camps, Voter's Day, and Republic Day to instill ethical and human values in both students and teachers.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

383

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3333

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

464

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution places a high priority on personalized learning, tailoring programs to suit individual students' abilities. Throughout the academic year, teachers actively engage with students to assess their learning pace and identify areas where

additional support or enrichment may be necessary. For students with slower learning curves, remedial classes, extra sessions, and one-on-one counselling sessions are arranged to address their needs effectively, fostering their academic progress. Guidance is provided through EPG Pathshala, MOOC and other platforms like SWAYAM and NPTEL.

Conversely, advanced learners are encouraged to grow beyond the curriculum, exploring supplementary literature and advanced topics. They are provided with motivation and guidance to prepare for competitive exams such as NET, JRF, social services and Banking exams, nurturing their intellectual growth and competitive edge.

By offering targeted support and encouragement, the institution ensures that both slower and advanced learners have equal opportunities to thrive and reach their full academic potential. This commitment to personalized learning enhances the overall educational experience, empowering students to excel in their studies and beyond.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3333	108

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution prioritizes student-centric methodologies to enhance learning experiences, ensuring a comprehensive educational approach. We emphasize experimental learning, participative engagement, and problem-solving techniques, creating a dynamic

environment where students actively shape their learning journey. These methods are integrated into our curriculum to cultivate academic excellence and holistic development.

Complementing these approaches are extracurricular activities such as NSS & NCC initiatives and participation in youth festivals, instilling values of social responsibility and leadership. Group discussions, computer labs, and library facilities provide platforms for collaborative learning and independent research, equipping students with diverse skills and knowledge.

Field visits, educational tours, quizzes, and debate competitions augment classroom teachings, offering practical insights and fostering critical thinking. These activities create an environment leading to intellectual curiosity and practical skill development, preparing students for success in academia and beyond.

Our college Cadets also showcase their leadership skills and sense of national pride by participating in the Republic Day and Independence Day parade. Our commitment to student-centric methods ensures that learning is an immersive journey of growth and discovery, not just a passive experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Recognizing the growing significance of ICT tools in education, our college actively integrates them into the teaching and learning process to enhance effectiveness. Digitally literate teachers utilize a variety of ICT-enabled tools, including online resources and platforms, to create engaging and interactive learning experiences for students. By leveraging technology, instructors can deliver content in innovative ways, catering to diverse learning styles and preferences.

Moreover, our college has made significant investments in ICT infrastructure, with facilities such as Projectors and Smart classrooms. These resources provide educators with the means to

deliver dynamic presentations and demonstrations, fostering deeper understanding and retention of concepts among students. Additionally, smart classrooms facilitate collaborative learning experiences, allowing students to actively participate and engage with the material in real-time and online classes are delivered time-to-time for effective learning of students and future preferences.

By embracing ICT-enabled tools, our college not only stays abreast of technological advancements but also equips students with essential digital literacy skills for coping up in the modern world. The integration of technology into the teaching and learning process not only enhances educational outcomes but also prepares students for success in an increasingly digital society.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

375

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our institution, the internal assessment mechanism is not only transparent and robust but also integral to the overall evaluation process programwise as per University Guidelines. The internal evaluation of students is done on the basis of assignments, class-tests, attendance and presentations.

To ensure fairness, the frequency and mode of internal assessments are clearly defined and aligned with the guidelines established by the affiliated university. We adhere strictly to the academic calendar set in coordination with the university, facilitating timely execution of assessments and examinations.

Transparency is maintained through various channels. All pertinent details regarding assessments, exams, and notices are prominently displayed on the notice board and shared via WhatsApp groups. This proactive communication ensures that students are well-informed about their academic responsibilities and schedules.

Our institution takes pride in its transparent system of internal assessment, which fosters trust and confidence among students. By adhering to established guidelines and maintaining open communication channels, we uphold the integrity of the assessment process, thereby promoting academic excellence and fairness.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gjust.ac.in/uacolleges/schsyla f.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our institution, the mechanism for handling internal examination-related grievances is characterized by transparency, timeliness, and effectiveness. Following the declaration of internal assessment results, students are granted a window to review their performance. If discrepancies arise, they can directly report to the respective subject incharge. If the issue persists, escalation to the Students Grievance Redressal Cell(SGRC)is facilitated. Only after exhausting all internal avenues for resolution, we send the results to the university.

Throughout this process, students are afforded adequate time to seek resolution for their concerns. We prioritize providing a

supportive environment where students feel empowered to voice their grievances and are assured that their concerns will be addressed promptly and fairly.

Transparency is upheld through clear communication channels and well-defined procedures, ensuring that students understand the steps involved in resolving their grievances. Timeliness is ensured by setting specific timelines for addressing grievances, preventing undue delays in the resolution process.

Our institution's commitment to resolve internal examination-related grievances internally first underscores our dedication to student welfare and academic integrity. By prioritizing transparency, timeliness, and effectiveness, we strive to maintain a positive learning environment where students feel supported and valued.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In our institution, the Programme Outcomes and Course Outcomes for all programs are clearly defined, stated, and prominently displayed on the website. These outcomes serve as a roadmap for the educational journey, outlining the specific knowledge, skills, and competencies that students are expected to acquire by the end of their program.

The POs highlight the overarching skills and attributes that students are expected to develop in a broader perspective. These outcomes are aligned with industry standards and best practices, ensuring that our graduates are well-prepared for their chosen career paths.

The COs are tailored to individual courses, detailing the learning objectives and expected outcomes for that particular course. This allows students to understand what is expected of them in terms of knowledge acquisition, skill development, and application of learning.

Furthermore, these outcomes are communicated to both teachers and students to ensure alignment in teaching and learning activities. Teachers use these outcomes to design their courses and assessments, while students use them to track their progress and set learning goals.

Overall, by clearly defining and communicating these outcomes, we ensure that our programs are rigorous, relevant, and designed to meet the needs of our students and enriching them with career oriented skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In our institution, the attainment of Program Outcomes (POs) and Course Outcomes (COs) is rigorously evaluated to ensure that students are meeting the desired learning objectives. This evaluation process is integral to maintaining the quality and relevance of our academic programs.

To evaluate the attainment of POs, we use a combination of assessment methods, including examinations, assignments, projects, and presentations. These assessments are designed to measure students' knowledge, skills, and competencies in relation to the program's overarching goals. Additionally, feedback from industry experts and alumni is sought to assess the relevance of the POs to real-world scenarios.

Similarly, the attainment of COs is assessed through course-specific evaluations, such as quizzes, tests, projects, and practical demonstrations. These assessments are aligned with the learning objectives of each course and are designed to measure students' understanding and application of course concepts.

Overall, the evaluation of POs and COs is a continuous process that involves regular assessment and feedback. This process ensures that our programs are effective in preparing students for their chosen careers and that they meet the standards expected

during their employment and career paths.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

663

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://fcchisar.com/student-satisfaction-survey358.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created a robust ecosystem to nurture innovation and facilitate the creation and dissemination of knowledge. Our

incessant endeavours to give wings to the dream of students by organising webinars/seminars, extension lectures, workshops, carrier-counselling programs on social issues, current issues & issues which help them to connect to their foundation. To enhance the critical thinking skills and give students a chance to think about a theme from different perspective, various field visits were organised by department of Botany and Yoga department. Different departments conducted various workshops on the topics "Carrier in Psychology, Soft Skills & Communication Skills, Painting, Printing, Tie & Dye, and Personality Development" etc.

To improve the attention span, calmness & academic performance of students a series of lectures were organised by Yoga department. One-month skill development program on "Tally Prime Course" was organised to enhance the technical skills of students. Training program was organised by Science department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities aim to educate and guide the students, extent competencies beyond campus and encourage them to become responsible citizens. The students are provided with ample

opportunities to extend their classroom knowledge into practical experience. All the departments and cells like NSS, NCC, Women Development Cell, Youth Red Cross, Red Ribbon Club, Eco Club etc. organise various activities to develop a sense of service among students, acquiring leadership qualities constitutional and democratic values. During the academic year 2021-22 various community related extension activities were organised such as Cleanliness Drives, Plantation Drive, Awareness Rally, Blood Donation Camp, Program under Azadi ka Mahotsav, Tiranga Rally, Har Ghar Tiranga Abhiyan, Fit India Freedom Run 2.0 etc. The extension activities organised by college impacted the overall personality of the students who participated in these societal endeavours and helped them to hone their skills and capabilities to meet emergencies. Participants evolved a sense of responsibility towards community and neighbourhood, leadership skill and self-confidence.

File Description	Documents
Paste link for additional information	https://fcchisar.com/photo-gallery.html
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**14**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1755

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

F.C College offers its students a rich infrastructure to facilitate a holistic education. The College has 10 acres of land which is used for academic blocks, sports complex, hostels, Staff quarters etc.

- All 55 classrooms are fitted with Black/white boards.
- All rooms are well ventilated, equipped with comfortable sitting, lecture stands, Fans and Lights.
- All Labs are well equipped for imparting the best experimental skills to the students.
- All Computer labs are well equipped with computers with Wi-Fi connection to give students and staff internet facility.

- Two Seminar halls with projector and sound system.
- A well-furnished computerized administrative office along with ICT enable cabin of the Principal.
- Being a Women College our college is the only college in Hisar to have a daycare centre for students and staff's children. Daycare centre is fully equipped with beds, chairs, toys, Refrigerator, microwave, gas burner and all facilities needed for kids.
- Department of Yoga is spread in 5447 Sq. feet area. Department have six labs and separate room has been made for shatkarma practice .The department offers courses like P.G Diploma in Yoga and M.A. Yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://fcchisar.com/photo-gallery.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has a fully Air Conditioned Auditorium with a seating capacity of approx 500 students. The auditorium is fully equipped with LCD projector ,internet facility & sound Proof system.
- For the pursuit of Yoga daily andfor the manifestation of physical, mental, emotional and spiritual wellness the college has started PG Diploma in Yoga and M.A. Yoga. Yoga Classes are held in lush green lawns, as well as in Yoga labs. Department is spread in 5447 Sq.feet.
- The College has following facilities for sports ,games-
- The college encourages various sports activities which are conducted in the impressive sports complex. Various important outdoor games include Cricket, Basket Ball, football, archery etc. It contains cricket field , football field ,basketball court, Archery ground,2 Badminton Courts.
- The college also provides the facility of gymnasium with all modern facilities of Treadmills, cycles
- Various indoor games are organised in indoor stadium .

Cultural Activities

2 seminar halls, Music room, One big Auditorium, Open -Air stage all are used for the students for organizing different cultural

and social activities.

DEPARTMENT OF MUSIC is fully equipped with

- Keyboard
- String Instrument/chordphones:-
 - Sitar, Tar Shehnai, Dilruba, Madhur Veena, Mandolin, Guitar, Swar Mandal, Banjo
- Percussion Instruments/Membranophone:
 - Tabla, Bongo, Daphlie, Deru, Dholak
- Wind Instruments/Aerophones:-
 - Harmonium
- Idiophones:
 - Pattitarang
 - Jaltarang
 - Murcus
 - Manjeera
 - Ghungroo
 - Chimta
 - Dhol
 - Matka

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fcchisar.com/photo-gallery.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23 (labs + seminar hall/smartclass)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://fcchisar.com/photo-gallery.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

20.62 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Four Computers with internet facilities are available in main library for students.
- For students there is a separate reading room for reading newspapers and Magazines.
- Online public Access cataloguing (OPAC) is installed in library for the readers, so that they may locate desired books.
- Periodically, Library committee constitutes the sub-committee to sort out outdated, mutilated, books which cannot be used due to maximum utilization. List is prepared and placed before the library committee and after its approval books are discarded from the library record.
- 10 CCTV cameras are installed in the library and reading room.
- Proper lighting, fans, A.C. is there in the library.
- Modern furniture, Reading Tables and chairs are available in library and both reading rooms.
- For students every student is registered in the library through registration.
- Students and staff members can access online journals through N-List programme, as it is subscribed in the library.
- Students and staff members can also get their books through Delnet from inter library loan, as it is subscribed in the library.

- Newspapers are available for reading in reading rooms for students and in the staff room for staff members.
- Library organizes 2 days book exhibition every year.
- Name of ILMS Software- LIBSYS
- Nature of Automation- Fully
- Version- LS Ease
- Year of Automation- 2004

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://fcchisar.com/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,46,183 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

7 Labs are enabled with ICT facilities, 97 computers are used for academic purpose. One lab is equipped with a projector, a personal computer attached with a projector. 2 web cameras are there for online classes. The college has 2 laptops which are used as and when required. The college has a well-equipped seminar hall enabled with ICT facilities like a projector, a personal computer attached Wi-Fi facility with a speed of 50 Mbps. Computer Labs are connected through LAN and Wi-Fi. Computer Labs are equipped with server updates, data recovery system, proper backups, storage management system, network operations and additional end-user support. The college website is monitored and updated from time to time by the Web Coordinator of the college. The computers of the college are connected with printers wherever required. There are 44 CCTV cameras installed in the entire campus area of the college to provide additional safety and security to the students and the staff. All the labs have computers. For maintenance (such as repairs/servicing of computers, Internet Wi-Fi networking, installation of software, and maintenance and up-gradation of hardware), all departments will approach the higher authorities and, repairs/servicing and up-gradation of computers are done accordingly. Software like Matlab, Fortran, Latex, C, C++, SQL, and Tally is installed in computer labs. Institute has upgraded upto 100Mbps Internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://fcchisar.com/photo-gallery.html?extensions=30

4.3.2 - Number of Computers	
97	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
13,10,267 LAKHS	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Procedures and policies for maintaining and utilizing physical, academic and support facilities Session 2021-22 The college has developed a master plan for creation ,enhancement and maintenance of its infrastructure in order to promote a good teaching learning	

environment, which has been a combination of augmentation of existing facilities and construction of new structures. The procedures and policies to improve the overall quality and standards of institutional infrastructure are promoted in decentralized and holistic manner. The Principal, Governing Body, Head of the Departments, Advisory Committee, Staff Council and IQAC are involved in defining the procedures and policies, framing guidelines pertaining to maintaining and utilizing physical, academic and support facilities. Functioning of Departments: Under the guidance of Principal and in coordination with IQAC, all the teaching departments work on their academic agenda, and decide their respective annual departmental activity calendar. As and when needed, department level requirements are brought to the notice of the Principal for approval. In this decentralized functioning, senior most faculty in dept. function as HOD who assist the Principal in day to day administration related to the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1102

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

235

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.fcchisar.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

342

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

190

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

F. C. College is dedicated to raising an environment that encourages students' active participation in various administrative, co - curricular and extra - curricular activities. This allegiance is reflected in the numerous opportunities for students to engage and represent their interest within the college. One of the showcase initiatives is the college magazine 'Anshul' where students are endowed with the role of student editors for English, Hindi and Sanskrit sections. This entitles them to showcase their creativity and writing skills while contributing to the vibrant intellectual life of the college. The college actively involves students in administrative processes through their representation in key committee. Students are the members of IQAC to ensure quality standards in education. College also places great importance on ensuring a safe and inclusive environment for its students. The objectives of organising the program to orient the students about how to make self reliant decisions and become supportive to others, how to handle and reduce stress, how to develop helper skills during Covid -19 situation and how to get and share professional information. Students actively participated all the programmes organised by the college.

File Description	Documents
Paste link for additional information	https://www.fcchisar.com/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College 'Old Students Association', registered in 1996-1997, proudly upholds its legacy of fostering unity and progress among alumni with a total alumni count of 1710.

Under the guidance of esteemed leaders such as the late Babu Dharampal Ji and other founding members, and presently led by dedicated individuals like Patron Anita Sherawat, President Smt. Usha Jain, Advisor Smt. Satya Bhaskar, Secretary Anita Java, Treasurer Meenakshi Tayal, and Vice President Santosh Parihar, the association has played a crucial role in advancing the college's growth and development. The combined efforts of 11 executive members drive the association's initiatives forward.

OSA has facilitated mentorship, career guidance and professional

networking opportunities for current students. Through various initiatives and events, it provides a platform for alumni to stay connected, share experiences, and contribute to the institution's progress.

Benefaction from alumni have been vital in funding scholarships, infrastructure improvements, and other essential projects. OSA efforts in organizing alumni reunion and guest lectures enhanced the academic environment and instilled a sense of pride and belonging among graduates.

In this session OSA distributed scholarship of 75000/- among 34 students, woolen clothes among 21 students and donated 2 water coolers with RO to the College.

File Description	Documents
Paste link for additional information	https://www.fcchisar.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The college has the vision to empower young women, in pursuit of knowledge with spirit of academic excellence, judiciousness to value moral and cultural ethos and to facilitate for them all round development, so that they are able to carve a niche for themselves confidently in this globally competitive world and make a mark and contribute as proud citizens of the country with the spirit of patriotism and commitment. **Mission:** With missionary zeal the, the college has endeavoured successfully for over eight decades to create dedicated, enthusiastic, positive

mindful rural and urban women of the country and endow them with qualities of head and heart and never-say-die spirit, so that they are able to contribute their might in the nation building. We aim to achieve our sacred mission by ensuring a healthy, neat and clean and a safe and protective learning environment. The trust put in us by parents is our strength and we shall live up to it with a sense of commitment. We strive to make enabling and positive interventions in the lives of the young women so that they inculcate the spirit of 'we shall overcome' and excel in their chosen fields of activity making strides 'with their heads held high and minds without fear.

File Description	Documents
Paste link for additional information	https://fcchisar.com/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college fosters a culture of collaborative decision-making through a democratic and participatory leadership style. The Principal actively involves both teaching and non-teaching staff through various channels. Department heads, committee conveners, and staff representatives work alongside the Principal, Staff Council, Academic Council, and IQAC to formulate policy statements and action plans. All relevant committees are listed publicly for transparency. This participatory management approach leverages the collective intellect of the college community, ensuring seamless communication from leadership to staff and students. Encouraging participation in decision-making, from work schedules to valuable suggestions, maximises contributions from all stakeholders. Student body leaders organisations like NCC, NSS, and Legal Literacy Cell play crucial roles in this collaborative environment.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Repair of the Auditorium.

Repair work was done.

- Indoor Stadium & Gymnasium to be constructed.

Construction work completed.

- Home Science Labs to be renovated & refurnished.

Labs were renovated and refurnished with the required equipments.

- New washrooms to be constructed on every floor.

New washrooms were constructed. The IQAC recommended various departments/societies to conduct activities ,competitions, webinars and workshops • Legal Literacy Cell organized various competitions for Legal Awareness on 22-12-2021. • Hindi department & Women Cell organized a Hindi Essay Writing Competition on 12-01-2022. • Department of Yoga organized two days National webinar on Wellness on 10 & 11-12-2021. • Career Guidance & Placement Cell, Commerce department organized two days webinar on Wealth Awareness Program on 17 & 18-12-2021. • Department of Psychology organized a workshop on Career in Psychology on 15-12-2021. • Home Science, Commercial Arts & Fashion Designing departments organized a two days workshop from 13-12-2021 to 14-12-2021 on Art & Creativity. The IQAC recommended events related to Social Causes. • Tree Plantation Camp was organized by NSS & Eco Club on 16-07-2021. • IQAC, Red Ribbon, Red Cross Unit and NSS organized a COVID Vaccination Camp on 04-12-2021. • 61 Cadets of NCC participated online in Fit India Movement on 20-08-2021. • 9 NCC Cadets participated in Fit India Freedom Run 2.0 on 21-08-2021.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The hierarchy of the college's defined plans and policies, which are established in accordance with the needs and requirements following an exhaustive examination, evaluation, and discussion by the College Management Committee and Society of 24 members, is reflected in the college's organogram. In order to maintain transparency, enhance efficiency, and expedite the decision-making process across multiple levels, organisational adjustments are implemented periodically. Supervising and managing the college's operations as its chief administrator, the Principal is in charge of its overall operation. Academic decisions and oversight of the college's infrastructure initiatives are regular responsibilities of committees such as the Construction and Purchase Committee, Research Development Committee and others. Academic and extracurricular requirements of the departments are carried out in collaboration between the Heads of Departments, the Principal, and their respective departments. In assessing and ensuring the quality of the teaching-learning and evaluation process, the IQAC of the institution plays a crucial role. In order for the college to operate efficiently, instructors serve as members of numerous committees. In colleges, numerous extracurricular and extension activities for students are organised by functional clubs, societies, and cells. The College's non-teaching operations are managed by the Administration, Accounts, and Examination Branches, which serve as its backbone.

File Description	Documents
Paste link for additional information	0
Link to Organogram of the institution webpage	http://fcchisar.com//downloads/files/n65d3196c406df.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college actively prioritises the well-being of its staff through a comprehensive set of welfare measures, adhering to University and Departmental regulations. As per University and Department of Higher Education regulations, welfare measures for both teaching and non-teaching staff include six months maternity leave, pension eligibility, fee concession for staff members' children during admissions, earned and casual leave per UGC norms, and medical assistance during college hours with emergency transportation to hospitals. Additionally, housekeeping staff receive free annual uniforms, wheat loans with EMI options, and Diwali and marriage gifts from staff funds. Both teaching and non-teaching staff have access to Provident Fund loans, fee concessions for their children, and accommodation provisions. In case of salary delays from DHE, the management ensures full payment to staff. Class-IV employees receive uniform and woolen.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure the continued development and effectiveness of its staff, the institution implements a structured performance appraisal system tailored to both teaching and non-teaching members.

For faculty the process begins with a self-assessment report, outlining their activities in teaching, supporting students, managing exams, research, administrative duties, and achieving academic outcomes. This report is overseen by the Principal. Additionally, student feedback provides valuable insights into teaching styles and effectiveness.

Crucial for promotions under the UGC's CAS scheme, faculty members also complete a Self-Performance Appraisal form based on specific Academic Performance Indicators (API) across three categories. The IQAC receives and initiates the processing of this form. A dedicated screening committee reviews each case and recommends promotion based on their assessment. Ultimately, the Director General of Higher Education, Haryana, grants final approval.

Non-teaching staff undergo performance evaluation through Annual Confidential Reports (ACR). This ensures a comprehensive review process for all staff, fostering their professional development and career advancement.

This multi-step approach balances self-reflection, peer feedback, and external evaluation, creating a supportive environment for continuous improvement and staff empowerment.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college prioritises financial transparency and robust oversight through external and internal auditing mechanisms.

External Audits: Government auditors appointed by the Haryana Department of Higher Education conduct comprehensive reviews of all college accounts. Additionally, the college management appoints a Chartered Accountant for independent statutory audits.

Detailed Accounting: Funds received from government agencies for SC, ST, OBC, and other minority scholarships undergo pre-auditing before disbursement. Student fees are meticulously categorised into various designated funds (e.g., Academic Fund, University Fund, Red Cross Fund) with separate cash books and stock registers diligently maintained. Auditors thoroughly examine these records and reconcile cash book balances.

Internal Controls: The college Bursar acts as the internal auditor, regularly reviewing and verifying cash books alongside the Principal. Allocation of funds and grants to departments happens based on assessed needs. Purchase committees adhere to established procedures by soliciting and comparing quotes, with each bill undergoing a final review by the Bursar.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college operates with a strong commitment to responsible financial management, ensuring optimal utilisation of available resources. The Bursar, entrusted with financial oversight, meticulously monitors and encourages the efficient use of allocated funds. These funds, distributed strategically by the Haryana Higher Education Department, support diverse areas like academic development, infrastructure upgrades, and student initiatives through grants for sports, NSS, Women's Cell, and career services.

To ensure transparency and value in procurement, a meticulous process is followed. Market research precedes the invitation of quotations from various suppliers, allowing for thorough price comparisons. Ultimately, the selection aligns with the best combination of quality and competitive pricing. Additionally, grants received from the NSS and Women's Cell directly fund beneficial activities like blood donation and health checkup camps, enhancing the college community's well-being.

Furthermore, a dedicated general purchase committee upholds established financial rules outlined in the Punjab and Haryana Financial Rules. This committee meticulously oversees the utilisation of both government and college funds, ensuring prudent and responsible financial management.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Educational Trips : Recognizing the potent combination of education and recreation in fostering student development, the Yoga Department organised an educational trip to the Kayakalp Yoga & Naturopathy Treatment Center, Sohna Gurugram, on March 12th, 2022. This excursion transcended mere sightseeing, immersing students in the practical application of yoga and naturopathy principles. By engaging in interactive workshops and demonstrations, students actively acquired knowledge on the diverse benefits of asanas, meditation techniques, and natural therapies. Witnessing the centre's holistic approach to well-being firsthand served to deepen their understanding and appreciation of yoga's transformative potential. This enriching experience exceeded its recreational value, providing students with valuable tools for personal growth and stress management, both as future yoga practitioners and well-rounded individuals.

On May 10, 2022, B.Sc. 2nd & 3rd year students embarked on a field trip to the Apiculture Centre, College of Fisheries, and Botanical Garden of H.A.U. Hisar. This enriching experience transcended classroom learning, fostering firsthand engagement with diverse agricultural practices and the natural world. Students gained insights into beekeeping, sustainable fisheries, and plant life, expanding their knowledge beyond textbooks. The trip ignited curiosity, stimulated critical thinking, and instilled a deeper appreciation for the complexities of the natural world.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Committed to continuous improvement, our institution leverages its Internal Quality Assurance Cell (IQAC) to meticulously assess teaching-learning processes, methodologies, and learning outcomes at regular intervals. This approach, aligned with established norms, has demonstrably enhanced various academic activities.

Student and faculty feedback forms the cornerstone of the review process. Gathered insights are meticulously analysed and shared on the college website for transparency and discussion. Adherence to institutional norms, including timely submissions and timetable distribution, is ensured across all departments. Teacher and class-wise performance data is analysed by the IQAC committee, facilitating individual and collective improvement. Recognizing the evolving educational landscape, two dedicated faculty members, Mrs. Seema Gupta (Botany) and Dr. Sangeeta Sharma (Philosophy), developed valuable online learning content for their respective subjects. Additionally, 5 new computers bolstered the institution's computer labs, further supporting technology integration. Through these comprehensive measures, the IQAC fosters a culture of continuous improvement, benefiting both students and faculty alike.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	0
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College has taken various measures to promote gender equity during the last five years in the field of co-curricular and generated facilities at campus. Introduction of Durga Shakti Police Force:- Haryana Govt. has launched Durga Shakti application for girls and women safety. It is an initiative from the Haryana Police team for women's safety. The college has CCTV surveillance cameras to ensure round the clock monitoring and 24x7 manpower security. The entry and exit of the students are under strict vigilance and required to produce their I-cards.

Suggestion/complaint boxes are installed at various places in the college. The college has an active Women Cell that keeps on organizing different activities such as talks and discussions by renowned experts on topics related to women's issues, communication and solutions of the problems faced by girl students, celebration of International Women Day, mehandi competitions etc. An orientation program is always held in the beginning of the session for the students in which students are made aware about the discipline, scholarships, time table, various cells and activities of the college. There is a fully equipped girls common room. As per the instruction of UGC we have a day care center for young children of staff members and the students.

File Description	Documents
Annual gender sensitization action plan	https://fcchisar.com/institutional-initiatives-for-gender-equity.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://fcchisar.com/institutional-initiatives-for-gender-equity.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Fateh Chand College for Women has made efforts at the institutional or source level to manage the different kinds of Waste. For solid waste management, Blue - Green dustbins sets worth capacity 50 litre. have been installed at main spots in the college for the purpose of waste segregation. The college has launched its Composting Section and degradable waste is disposed there in order to convert it in manure which is subsequently used in the college gardens/lawns. An agreement is also signed with Hari Bhari Kalyan Samiti for degradable waste, other waste is disposed of to Nagar Nigam. As for E-waste, the college makes optimal use of dysfunctional computer equipments through repair, reuse or reassembling. The hardware which cannot be reused or recycled is stored in store rooms. The institution however intends to sign MOU/Agreement with relevant agencies for the management of E-waste in the coming years.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to provide inclusive environment to students, the college

keeps on organizing various programmes and events. The institution is proactive in taking efforts to provide a holistic and inclusive environment. It undertakes various initiatives with the help of different committees, cells, departments, NSS, NCC, legal literacy, red cross, cultural committee, eco Clubs etc. in organizing inspiring speeches and talks on various issues of national and international importance in order to provide an inclusive environment in the form of tolerance and harmony towards cultural, linguistic, regional, communal, socioeconomic and other diversities among its staff and students belonging to diverse background. The institution has diverse socio-cultural background and different linguistic and to honour that, different festivals like New-year's day, Fresher party, teacher's day, orientation and farewell program oath, plantation, Youth day, constitution day ,national sport day, education day, Women's day, Yoga day, Festivals like, lohri Milan Celebration, birth anniversaries and memorials of great Indian personalities are celebrated by all. To cater to the linguistic diversity, all students' related competitions like Essay Writing, Declamation, Debate, Paper reading and Shalokacharanare conducted in three languages, Hindi, English and Sanskrit. The various departments of the college organized webinars, workshops and outreach programmes to promote communal harmony and tolerance. Various facilities such as fee concession, scholarships for meritorious and reserved category students, bus pass facility, girls hostel etc. are given to our students. Admissions are made strictly on the basis of reservation policy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens As responsible citizens of the country students are motivated to take part in various activities of the college. The students are inspired by participating in various activities on culture, traditions, values, duties, and responsibilities like poster making, essay writing, nukkad natak,

extension lectures by inviting prominent people, documentary film screening etc. As responsible citizens of the country students are motivated to take part in various activities of the college. NCC cadets and NSS volunteers of the college have taken up many cleanliness drives both inside the campus and nearby villege. The students have also taken up plantation drives to provide a clean and green environment for all. The NCC and NSS volunteers of the college organized an awareness rally to spread the message that blood donation is the supreme cheritable work and also distributed pamphlets in this regard. This rally was followed by a mega Blood Donation camp in which 85 units of blood was donated by NCC cadets, NSS volunteers, students and staff of the college. On the occasion of 75th Anniversary of Independence Day, Azadika Amrit Mahotsav, cadets of NCC army wing girls participated in Tiranga Yatra.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://fcchisar.com/sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.html
Any other relevant information	https://fcchisar.com/sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes tremendous efforts in celebrating the national and international commemorative days, events and festivals. This institution is committed to promote ethics and values amongst its students and faculty. It celebrates national festivals and anniversaries of great Indian personalities and also organizes various events on the days of international importance. The celebration of these activities and important events, commemorative days, festivals promote moral values, it helps in maintaining harmony and healthy work atmosphere and makes the learners aware of the national pride and rich cultural heritage. To inculcate cultural values and patriotic spirit in the students, celebration of National festivals are the integral part of our co-curricular activities. Similarly anniversaries of great personalities were celebrated with great enthusiasm. National and international days such as World AIDS Day, National Science day, International Women day, International Yoga day, International Youth Day, Hindi diwas, National Voters day, Teachers day etc. were celebrated by organizing various activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -01

Title : SARAL JIWAN WITH YOGA BECAUSE YOGA SE HI JIWAN SARAL HOGA

Objective

The objective behind this practice is to make our students and society is self - realization, to overcome all kinds of suffering leading to 'the state of libration (moksha) or freedom (kaivalya).' Because healthy mind lives in a healthy body.

Best Practices -02

Title: ENVIRONMENT FRIENDLY CAMPUS

Objectives of the Practice

Keeping the growing ecological concerns in mind there is a need for immediate action to be carried out and promote eco-friendly practices.

File Description	Documents
Best practices in the Institutional website	https://fcchisar.com/best-practices.html
Any other relevant information	https://fcchisar.com/best-practices.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Fateh Chand College For Women, Hisar is one of the oldest Educational institute meant only for girls. Late Sh. Fateh Chand ji, a social reformer established this institute in 1935 in Lahore. After Indo- Pak, partition this institute is re-established in Hisar in 1954. The distinctiveness of Fateh Chand College for Women, Hisar lies in the exceptional academic experience, which offers its students various curricular, co-curricular and extra-curricular platforms and opportunities to shape their particular thought patterns, problem-solving capabilities and overall perception of the world. The distinctiveness of the institution lies in its vision to mould a

generation of empowered women through liberal cultural practices that transform the mental attitude of young women. To achieve this goal of empowering young women, we encourage programmes and club activities that exhort leadership, promote career advancement, and instil in the students' such values that promote eco-sensitivity, constitutional awareness, and self- efficiency through various clubs, cells, organisations and associations functioning in the college. Cultivating the talents and skills inherent in the students, the college gives platforms for them to excel in the areas of interest. The activities are diverse to ensure holistic and value-added development. The College provides a conducive learning environment to the less privileged students. The college is sensitive towards women and educates them to achieve success in every sphere of life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC of the college has identified future plans for academic year 2021-22, which are enumerated as under -

To improve and maintain infrastructural, academic and physical support facilities such as laboratories, library, smart classrooms etc.

To continue to organize Extension Activities for benefit of society such as awareness for environmental protection.

To organise seminars and workshops in various departments of the college.

To introduce two new subjects in post-graduation (history and sociology).

To make our campus greener and eco-friendly.

To renovate our college auditorium for co-curricular activities.

To demand for more IT infrastructure